

LEARNING OBJECTIVES

Connectivity Foundations is designed for true beginning students or for students needing the support of a very low-level beginning course. No prior knowledge of English is assumed or necessary.

Unit	COMMUNICATION GOALS	VOCABULARY	GRAMMAR	CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING / WRITING
<div>1</div> <div>People and Occupations</div> <div>page 6</div>	Introduce people Identify people Spell names Describe people	Subject pronouns Occupations The alphabet VOCABULARY EXPANDER More occupations	Verb <u>be</u> : <ul style="list-style-type: none">Singular and plural statements / Contractions<u>Yes</u> / <u>no</u> questions and short answers Proper nouns and common nouns	Use “too” to reciprocate a greeting Use “Excuse me” to introduce a question Say “Thanks” to acknowledge requested information Say “Excuse me?” if you don’t understand	Listening Tasks Identify the correct occupation Circle or write the correct letter Circle or write the correct name Pronunciation Syllables	Reading Texts A magazine feature introducing famous people and their occupations Simple forms and business cards Writing Task Write affirmative and negative statements about people in pictures GUIDED WRITING Write answers to questions about occupations
<div>2</div> <div>Personal Information</div> <div>page 18</div>	Describe relationships Ask for someone’s contact information Find out where people are from Get to know people	First and last names Titles Contact information Relationships Numbers 0–20 Countries and nationalities VOCABULARY EXPANDER More titles	Possessive adjectives Possessive nouns <u>Be</u> : Information questions with <u>What</u> <u>Be from</u> / Questions with <u>Where</u>	When introducing people, describe relationships Greet the person you’re being introduced to Repeat part of a question to clarify Repeat information to confirm understanding Confirm information with “That’s right”. Say “Sure” to provide requested information	Listening Tasks Circle and underline the correct information Write the person’s title Write the people’s relationships Complete the contact information Choose correct information to complete statements Pronunciation Stress in two-word pairs	Reading Texts Personal information forms A contact page from a digital address book An article with simple descriptions of famous people, their occupations, countries, and nationalities Writing Task Write about yourself GUIDED WRITING Answer a series of questions about your personal information
<div>3</div> <div>Neighborhoods</div> <div>page 30</div>	Ask about locations Suggest how to get places Talk about means of transportation Describe a neighborhood	Means of transportation Places in the neighborhood Locations Ways to get places: Imperative verbs Routine destinations VOCABULARY EXPANDER More places in the neighborhood	<u>Be</u> : Questions about location with <u>Where</u> Subject pronoun <u>it</u> The imperative <u>By</u> + a means of transportation	Ask for additional information with “And what about ____?” Say “OK” to agree to follow directions Ask “What about you?” to show interest in another person	Listening Tasks Circle the vehicle you hear Write the place you hear Complete the questions Identify the instructions Identify the means of transportation and destinations Complete statements about the people, their neighborhoods, and relationships Pronunciation Falling intonation for questions with <u>Where</u>	Reading Texts Simple street maps An email describing places in a neighborhood Writing Task Write about your neighborhood GUIDED WRITING Answer questions about locations of places in your neighborhood
<div>4</div> <div>Families</div> <div>page 42</div>	Comment on family photos Ask about relatives Describe appearance Talk about someone’s family	Family relationships Adjectives to describe people Numbers 21–101 Adjectives to describe hair The face VOCABULARY EXPANDER More adjectives to describe people	<u>Be</u> : Questions with <u>Who</u> <u>Be</u> : With adjectives <u>Be</u> : Questions with <u>How old</u> Adverbs <u>very</u> , <u>really</u> , and <u>so</u> Verb <u>have</u> / <u>has</u> : Affirmative statements Describing people with <u>be</u> and <u>have</u>	Shift to a new topic with “And . . .” Say “Tell me about ____” to invite someone to talk about a topic Use “Well, . . .” to indicate you are deciding how to respond Show interest with “Really?” Softener a negative response with “Sorry”	Listening Tasks Identify the person described Complete statements about people Choose the correct photo Match the conversation to the correct family Pronunciation Clarifying numbers	Reading Texts Descriptions of famous actors and their families Writing Task Write about your relatives GUIDED WRITING Answer questions about two of your relatives
<div>5</div> <div>Time and Events</div> <div>page 54</div>	Ask about the time of events Plan to attend an event Ask about birthdays Describe a time span	What time is it? <u>Late</u> , <u>early</u> , and <u>on time</u> Events Days of the week Ordinal numbers Months of the year VOCABULARY EXPANDER More events	<u>Be</u> : Questions with <u>When</u> , <u>What time</u> , <u>What day</u> , and <u>What month</u> Prepositions <u>in</u> , <u>on</u> , <u>at</u>	Express worry with “Uh-oh” Use “Hey” to get someone’s attention Use “Great!” to show enthusiasm for an idea	Listening Tasks Confirm if the people are late, early, or on time Identify events and circle the correct times Complete a chart with events, days, and times Complete statements about events and store hours Pronunciation Sentence rhythm	Reading Texts A party invitation and a community events website Announcements of neighborhood events Writing Task Write about events in your city or town GUIDED WRITING Write a list with time and place details about specific events.

Unit	COMMUNICATION GOALS	VOCABULARY	GRAMMAR	CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING / WRITING
<div>6</div> <div>Clothes</div> <div>page 66</div>	<ul style="list-style-type: none">Give and accept a complimentAsk for sizes and colorsDescribe clothesShop for clothes	<ul style="list-style-type: none">ColorsClothesVerbs <u>like</u>, <u>want</u>, <u>need</u>, and <u>have</u>Clothing sizesOpposite adjectives to describe clothes <div>VOCABULARY EXPANDER</div> <ul style="list-style-type: none">More clothes	<ul style="list-style-type: none">The simple present tense: <u>like</u>, <u>want</u>, <u>need</u>, and <u>have</u>:<ul style="list-style-type: none">Affirmative and negative statements<u>Yes</u> / <u>no</u> questionsInformation questionsDemonstratives <u>this</u>, <u>that</u>, <u>these</u>, and <u>those</u>Adjective placement / Intensifier <u>too</u>	<ul style="list-style-type: none">Ask for confirmation with “Really?”Acknowledge a compliment with “Thanks!”Say “I’m sorry” when presenting disappointing informationExpress disappointment with “That’s too bad.”Ask “What about you?” to ask for someone’s opinionUse “Well, . . .” to soften a strong opinion	<div>Listening Tasks</div> <ul style="list-style-type: none">Identify the clothes you hearAnswer questions about what people want, like, or need <div>Pronunciation</div> <ul style="list-style-type: none">Plural nouns	<div>Reading Texts</div> <ul style="list-style-type: none">Online clothing ads <div>Writing Task</div> <ul style="list-style-type: none">Write sentences about the clothes you like, want, need, and have or don’t have <div>GUIDED WRITING</div> <ul style="list-style-type: none">Answer questions about your clothes and the reasons you want or need new clothes.
<div>7</div> <div>Free Time and Chores</div> <div>page 78</div>	<ul style="list-style-type: none">Discuss who does household choresTalk about free timeMake plans to get togetherDescribe activities of a typical day	<ul style="list-style-type: none">Activities at homeHousehold choresFree-time activities <div>VOCABULARY EXPANDER</div> <ul style="list-style-type: none">More household chores	<ul style="list-style-type: none">The simple present tense:<ul style="list-style-type: none">Spelling of third-person singular formsQuestions with <u>Who</u>Questions with <u>How often</u>Other time expressionsFrequency adverbs	<ul style="list-style-type: none">Introduce a conversation topic with “So, . . .”Begin a surprising statement with “Actually, . . .”Clarify a question with “I mean, . . .”Say “Me?” to give yourself time to think of a personal responseExpress enthusiasm with “Great idea!”Respond with “Perfect” to agree to a suggestion	<div>Listening Tasks</div> <ul style="list-style-type: none">Identify chores each person doesAnswer questions about people’s activities <div>Pronunciation</div> <ul style="list-style-type: none">Third-person singular verb endings	<div>Reading Texts</div> <ul style="list-style-type: none">Online product listings for housekeeping robots <div>Writing Task</div> <ul style="list-style-type: none">Write about your typical week <div>GUIDED WRITING</div> <ul style="list-style-type: none">Answer questions about your daily and weekly activities
<div>8</div> <div>Houses and Homes</div> <div>page 90</div>	<ul style="list-style-type: none">Ask about someone’s homeAgree and disagree about stylesTalk about where you live, work, or studyCompare people’s tastes in housing	<ul style="list-style-type: none">Rooms, furniture, and appliancesBuildingsParts of a buildingPlaces in and around cities and towns <div>VOCABULARY EXPANDER</div> <ul style="list-style-type: none">More house and apartment vocabulary	<ul style="list-style-type: none"><u>There is</u> and <u>There are</u>Questions with <u>How many</u>The simple present tense: Questions with <u>Where</u>Prepositions of place	<ul style="list-style-type: none">Begin a question with “And” to indicate you want additional informationUse “Well, . . .” to indicate you are deciding how to answerSoften a negative response with “Actually, no”Emphasize a positive response with “Actually, yes”Soften a contrary opinion with “No offense, but . . .”Respond positively to a description with “Sounds nice!”	<div>Listening Tasks</div> <ul style="list-style-type: none">Confirm whether information about rooms, furniture, and appliances is true or falseComplete statements about people’s housing preferencesCorrect the statements about people’s homes <div>Pronunciation</div> <ul style="list-style-type: none">Linking sounds	<div>Reading Texts</div> <ul style="list-style-type: none">Descriptions of people and their homes <div>Writing Task</div> <ul style="list-style-type: none">Write about where you live <div>GUIDED WRITING</div> <ul style="list-style-type: none">Answer questions about your house or apartment
<div>9</div> <div>Activities and Plans</div> <div>page 102</div>	<ul style="list-style-type: none">Offer to call back laterAsk about future plansCatch up with an old friendTalk about activities and plans	<ul style="list-style-type: none">Weather expressionsClothes for good and bad weatherTime expressionsOutdoor activities <div>VOCABULARY EXPANDER</div> <ul style="list-style-type: none">More weather vocabularyThe four seasons	<ul style="list-style-type: none">The present continuous:<ul style="list-style-type: none">Statements<u>Yes</u> / <u>no</u> questionsFor future plansInformation questions	<ul style="list-style-type: none">Answer the phone with “Hello?”Identify yourself on the phone with “This is ____.”Use “Well, actually, . . .” to politely introduce an excuseSay “Oh, I’m sorry” to apologize for interrupting someone’s activityEnd a phone conversation with “Talk to you later!”Show interest with “No kidding!”Say “Wow!” to indicate surprise	<div>Listening Tasks</div> <ul style="list-style-type: none">Listen for weather and temperatures in a weather reportComplete statements about people’s activitiesWrite people’s future plans and when they will do themChoose the picture that matches what each person is doing right now <div>Pronunciation</div> <ul style="list-style-type: none">Intonation of questions	<div>Reading Texts</div> <ul style="list-style-type: none">A daily plannerAn interview with a marathon runner <div>Writing Task</div> <ul style="list-style-type: none">Write about your weekend plans <div>GUIDED WRITING</div> <ul style="list-style-type: none">Write a list of activities you plan for the weekend, using the present continuous and time expressions
<div>10</div> <div>Foods and Drinks</div> <div>page 114</div>	<ul style="list-style-type: none">Discuss ingredients for a recipeOffer and ask for foods and drinksInvite someone for a mealDescribe the food in a restaurant	<ul style="list-style-type: none">Foods and drinksPlaces to keep things in a kitchenContainersDescribing taste <div>VOCABULARY EXPANDER</div> <ul style="list-style-type: none">More vegetables and fruits	<ul style="list-style-type: none"><u>Any</u> in questions, negative statements, and negative short answersCount nouns and non-count nouns<u>How much</u> / <u>Is there any</u>The simple present tense and the present continuous	<ul style="list-style-type: none">Say “I’ll check” to indicate you’ll get information for someoneSay “uh-oh” to indicate that there may be a problemSuggest an alternative with “How about ____?”Say “Yes, please” to accept an offer of food	<div>Listening Tasks</div> <ul style="list-style-type: none">Check the foods and drinks you hearComplete sentences to describe restaurants and food <div>Pronunciation</div> <ul style="list-style-type: none">Vowel sounds	<div>Reading Texts</div> <ul style="list-style-type: none">Recipe ingredient listsA weekly chore listRestaurant reviews <div>Writing Task</div> <ul style="list-style-type: none">Write about what you eat on a typical day <div>GUIDED WRITING</div> <ul style="list-style-type: none">Answer a series of questions about your eating habits on weekdays and weekends

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